

I. COURSE DESCRIPTION:

To provide students with a working knowledge of the theory behind the procedures that is used in the making and working with carbon steels, aluminum and its alloys, and other construction materials as well as knowledge and applications of fasteners. Practical lab / shop activities will be used to enhance and / or demonstrate theoretical concepts where possible.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *Understand Metals and Alloys*Potential Elements of the Performance:

- Identify and describe properties of metals and alloys
- Identify and describe the effects of temperature on metals and alloys.

2. *Define the following properties of metals and alloys:*Potential Elements of the Performance:

- Define and describe each of the following mechanical and physical properties and / or terms:
 - Elasticity
 - Yield Point / Strength
 - Tensile ,Compressive, Shear, Bearing strength
 - Conductivity
 - Corrosion
 - Ductility
 - Malleability
 - Hardness
 - Impact Strength
 - Temperature effects

3. *Describe the purpose for adding the following to steel:*Potential Elements of the Performance:

- Carbon
- Sulphur
- Phosphorus
- Silicon
- Manganese

- copper
4. **Identify and describe the uses of non-metallic materials:**

Potential Elements of the Performance

- rubber
 - plastic
 - nylon
5. ***Bolts, Fasteners and Gasket Materials***
- Potential Elements of the Performance:
- Identify the types, applications and qualities of fasteners including
 - Unified - American - National - Acme
 - Metric and Pipe thread systems
 - Identify and select bolts, nuts, clips, chemical fasteners and adhesives as well as their potential use and application
 - Describe methods of securing machinery and components using bolts, anchors, fasteners, grouting and epoxy resins

III. TOPICS:

1. Metals and Alloys
2. Mechanical and physical Properties of Metals
3. Additive materials in steel
4. Non-metallic materials
5. Bolts, Fasteners and Gasket Materials

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Technology of Machine Tools (6th ed.)
- High Cut (8") Safety Boots (CSA approved)
- *Impact Resistant Safety Glasses (CSA approved)*
- Coveralls or Shop Coat (not mandatory, but recommended to protect clothing)
- Hair net required when hair is below collar length (hair may also be put up underneath a ball cap)

Please Note:

Students are expected to wear safety equipment in the shop; failure to do so will result in denial to work in the shop on that occasion. While working in the shop do not wear rings, exposed jewelry or shorts.

CELL PHONES MUST NOT BE USED IN THE SHOP

V. EVALUATION PROCESS/GRADING SYSTEM:

Three Term Tests	50%
Final test	20%
Assignments	20%
Attitude/Participation	10%
Attendance	<u>-1%</u> (per Unexcused Hour) (late = 1 hour)
TOTAL	= 100%

The following semester grades will be assigned to students in other than post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.